



Panther Creek High School 2025-2026 Grading Policy

Purpose

Grades aim to appropriately and consistently measure a student's mastery of defined standards and knowledge and skills learned over a grading period or semester. Grading practices are not to be punitive in nature.

Grading System

Panther Creek High School follows the grading system established by the NC State Board of Education, which includes the letter grade scale, GPA calculations, quality point weights, and quarter and final exam weights.

Teacher Commitments

- A minimum number of four major assessments and seven minor assessments per quarter.
 - PLCs must have the same number of major and minor assessments.
 - Assessments should be Common Assessments as decided by the PLC.
- Any assignment entered into Infinite Campus to be calculated as part of a student's grade will receive specific, meaningful feedback designed to impact student learning.
- Minor assessments should be returned to students before taking the major assessment.
- All summative assessments will include multiple checkpoints of learning along the way.
- All Teachers will update Infinite Campus gradebooks weekly.
- Teachers will respond to student/parent questions regarding grading within 48 business hours.

Student Expectations

- Students are responsible for using their classes' Learning Management Systems and communicating with teachers to identify missed/missing assignments.
- Students are expected to attend SMART lunch weekly for classes in which they have missing or late assignments (following SMART lunch schedule).
- Students who score below 70 on a major assessment will receive remediation before doing an alternate assessment.
- Students with known upcoming absences should communicate with their teachers before absences to obtain assignments.

Assessing Learning

Summative- Assessments designed to measure the cumulative learning and mastery of standards addressed within a unit. Examples of summative assessments include tests, projects, essays, labs, performances, etc.

Formative- Assessments designed to measure student skill acquisition, content mastery, and conceptual understanding throughout the unit. Examples of formative assessments include classwork, homework, quizzes, etc.



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Grading Practices

Grades will reflect a student's learning around mastery of standards. Student grades will not be negatively impacted by non-academic or non-curricular variables (such as no name on the paper, wrong size paper, parent signature, etc.), except when items are specifically addressed in a rubric, a formal paper or project. Cheating is a violation of the *WCPSS Code of Student*.

Conduct will be addressed through the school discipline plan. Teachers may also assign an alternative assessment/activity.

Grading Calculations

First Semester Grades	Second Semester Grades
Quarter 1: 40% Quarter 2: 40% Exam: 20%	Quarter 3: 40% Quarter 4: 40% Exam: 20%

Category Weights

	Academic	Honors	AP
Major Assessments	50%	60%	70%
Minor Assessments	50%	40%	30%

Subject area PLCs will determine which assessments are considered "Major" vs. "Minor".

Grading Process

- Assess:** Students take a major or minor assessment for which they receive a numerical grade of 0-100. Any student who scores a 70 or above is considered to have mastered the content.
- Remediate:** Any student who did not demonstrate mastery on a **major assessment** will be retaught that content (mini-lesson with the teacher, test corrections, video review, etc) and then have an opportunity to demonstrate mastery by remediating (rewriting an essay, retaking a test, completing an alternate assignment, etc). The higher of the two scores will replace the original grade in the gradebook **UP TO a 70**.
- Recover:** Any student who STILL has less than a 70 on a major assignment will have an opportunity to recover their grade. If a student does not complete an assignment (has a 0 in the gradebook), fails to complete remediation, or fails remediation they will be assigned to Edgenuity. Teachers will complete the Google Form on the Panther Creek site so the Recovery Lead can assign the content to the student. PLCs have discretion to provide an alternate assessment where Edgenuity does not align with the standards.



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Missing and Late Work Policy

Minor

- Students are expected to complete all minor assignments on time and to the best of their ability.
- For each day late, 5 percentage points will be deducted from the student's original earned grade, with a maximum of 30 percentage points deducted from the earned grade (for assignments less than 6 days late).
- Students will receive two (2) days per excused absence to make up missed assignments.
- Teachers will record Zeros in Infinite Campus when an assignment is not turned in and input a missing symbol.

Major

- If a summative assessment is due on the final day of the unit, the above plan applies, up to 6 school days.
- Infinite Campus grade comments will include the original, earned grade and the number of days late.
- Teachers will record Zeros in Infinite Campus when an assignment is not turned in and input a missing symbol.
- **For multi-day project Major Assessments turned in late, 5 percentage points will be deducted from the student's original major assessment earned grade for up to 6 school days.**
- Students who fail to complete Summative Assessments will have an Alternate Pathway through Edgenuity or an Alternate Assessment to recover up to a 70%.
- Infinite Campus grade comments will include the original, earned grade and the number of days late.
- Teachers will record Zeros in Infinite Campus when an assignment is not turned in and input a missing symbol.
- Students will receive two (2) days per excused absence to make up missed assignments.

Academic Recovery Plan

At the end of the first nine weeks of a semester, a student who earns a grade lower than 60% will be assigned an individualized Academic Recovery Plan so that the student has an additional opportunity to learn course material and demonstrate mastery of the course objectives. At the end of the semester, the teacher will revise the first 9 week's grade to a 60% when the student completes the Academic Recovery Plan.



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Honor Code

We are committed to integrity and excellence in academics and in personal accountability. Because of this commitment, it is imperative that all PCHS students embody personal honor, personal integrity, and personal responsibility. If a student is found to have violated the honor code in any way, he/she will receive the following consequences:

- 1st consequence: A student gets a zero with an opportunity to take an alternate assignment that he/she must complete within two days of the offer. The student can earn 60% credit for the alternate assignment and will receive a discipline referral. This process is considered the student's opportunity of remediation.
- 2nd consequence: Student receives a zero with an opportunity to take an alternate assignment that must be completed within two days of the offer. The student can earn 50% credit for the alternate assignment and receive a discipline referral.
- 3rd consequence: The student will receive a zero for the assignment and receive a discipline referral.

Final Exam Exemptions Policy

Student in Grades 9 through 12 may be exempt from exams based on the following criteria:

- Students must have a projected final grade of B or higher.
- Students must have 10 or fewer absences in the course. This is for excused and unexcused absences.
- Students cannot be exempt from state testing, including field testing (EOCs, WorkKeys, etc.)